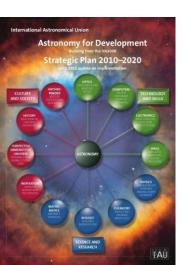
# IAU Offices of Astronomy for Development: Progress and plans

Jordan, 2<sup>nd</sup> December 2015

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eg@astro4dev.org
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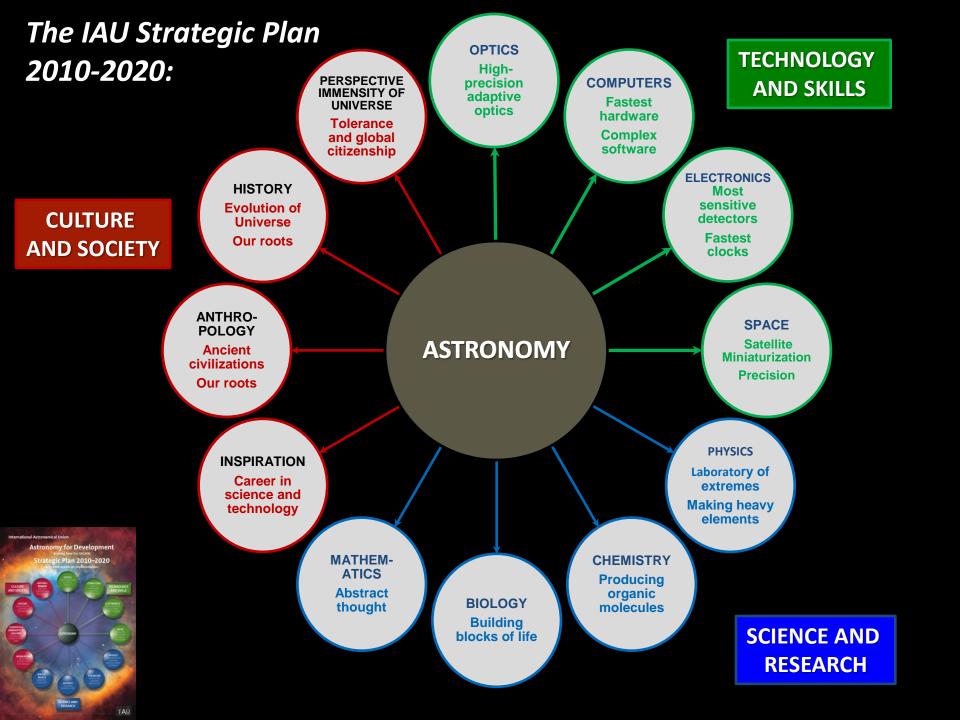
### www.astro4dev.org



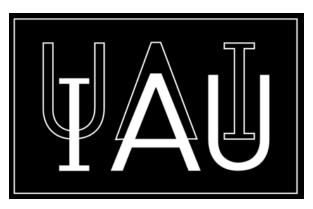








# OAO - OAD - IAU (Divisions)

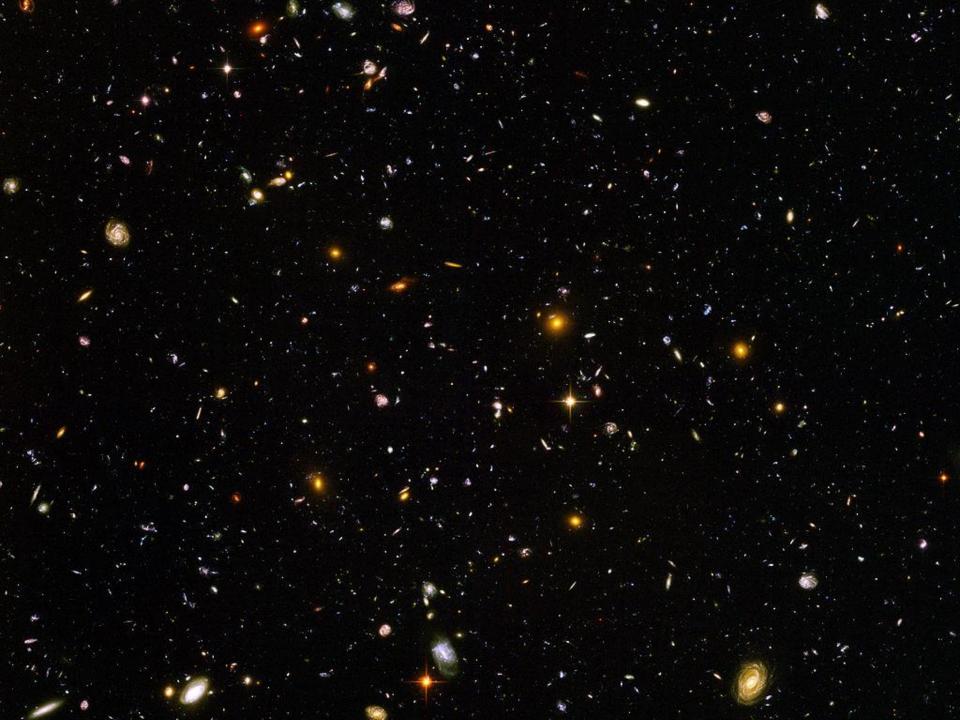


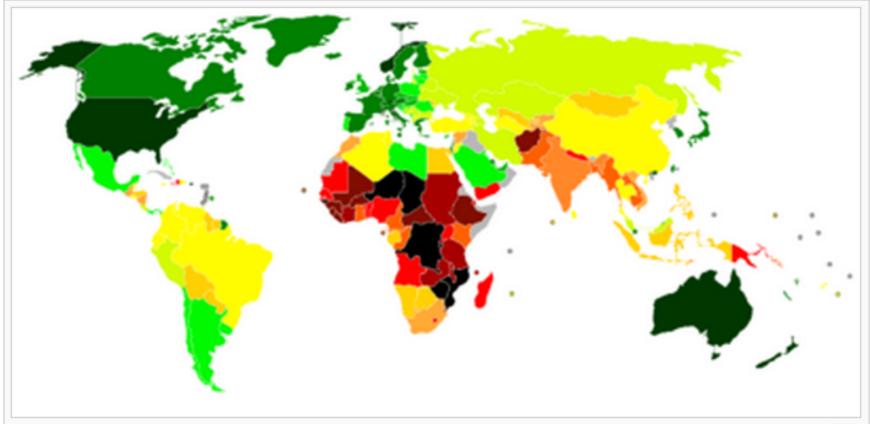
Knowledge



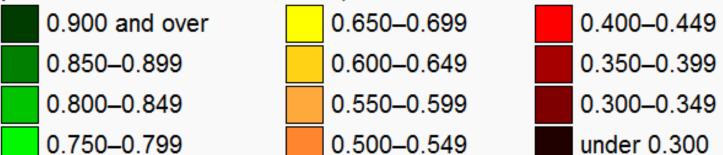
### **Development**

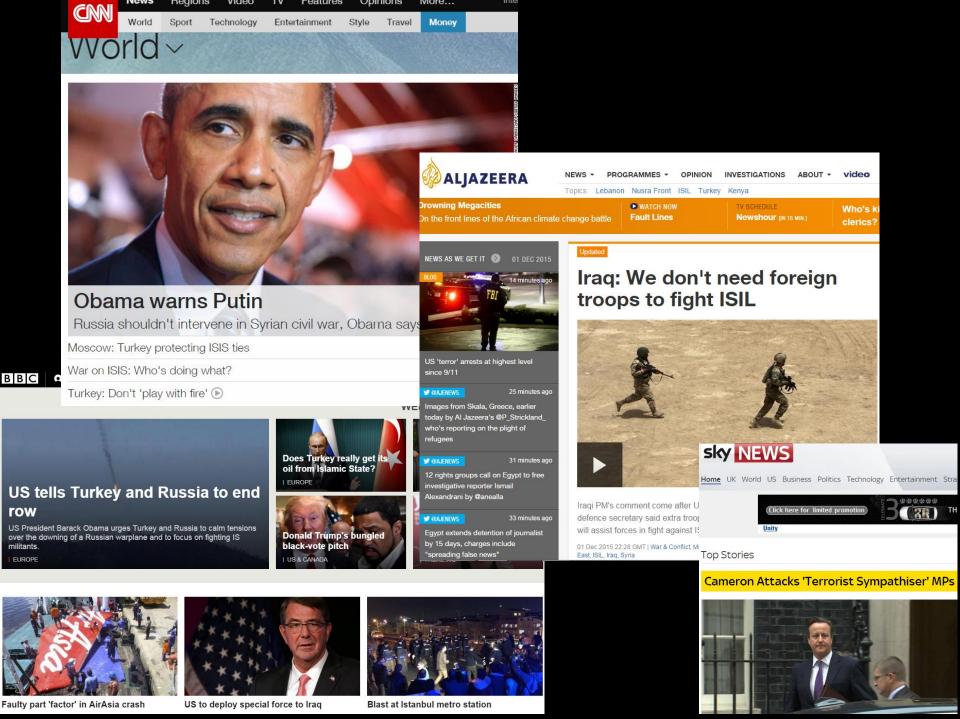








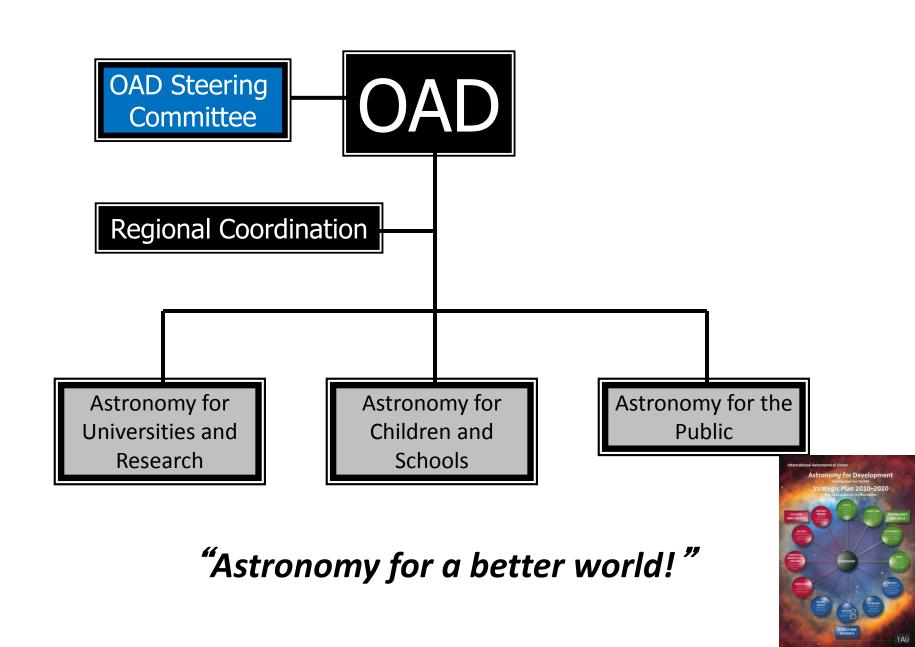




### **Astronomy for Sustainable Development!**

- Social benefits (common humanity, scientific engagement & discourse)
- Human capital development (education, skills, career choices)
- Economic growth (knowledge economy, innovation)
- Human welfare (all of the above, technology transfer)

### **OAD Structure**



### **OAD Structure**



- Ajit Kembhavi (Chair nominated by IAU)
- Teresa Lago (nominated by IAU)
- Katrien Kolenberg (nominated by IAU)
- Khotso Mokhele (nominated by NRF)
- Renee Kraan-Korteweg (nominated by NRF)
- Saalih Allie (nominated by NRF)



### **OAD Structure**



Staff: Kevin Eli Grant Nuhaah





















Fellows: Silvia Wanda Ram





### OAD Task Force membership

Astronomy for Universities and Research

> Task Force 1 (TF1)

Jean-Pierre de Grève (Belgium, C46)

Richard de Grijs (China)

Michèle Gerbaldi (France)

**Edward Guinan (USA – Chair)** 

Roger Hajjar (Lebanon)

Edward Jurua (Uganda)

**Katrien Kolenberg (USA - VC)** 

Hakim Malasan (Indonesia, Div C)

Shengbang Qian (China)

Nicole van der Bliek (Chile)

Astronomy for Children and Schools

> Task Force 2 (TF2)

Rosa Doran (Portugal)

**Edward Gomez (LCOGT, Cardiff - VC)** 

Mary Kay Hemmenway (USA, **observer**)

Robert Hollow (Australia)

Ofodum Chukwujekwu Nworah (Nigeria)

Rosa Maria Ros (Spain)

Pedro Russo (Leiden/UNAWE/C55, Chair) Ian Robson (UK - Chair)

Cecilia Scorza (Venezuela/Germany)

Linda Strubbe (Canada)

Akihiko Tomita (Japan)

Jinhua He (China, Observer)

Astronomy for the public

Task Force 3 (TF3)

Thilina Heenatigala (Sri Lanka)

Sarah Kendrew (UK - New Media)

Kimberley Kowal (US)

Carolina Ödman (South Africa – VC)

German Puerta (Colombia)

Sze-leung Cheung (Japan, OAO)

Komiko Usida (Japan)

Ziping Zhang (China)



### **OAD Regional Offices**





- •IAU members, amateurs, professionals, teachers, students, public
- •Over 550 worldwide (on this map they are grouped by location)

### **OAD Partners**



















- Royal Astronomical Society
- Netherlands Organisation for Scientific Research
- International Centre for Theoretical Physics
- Inter-University Centre for Astronomy and Astrophysics
- University of Central Lancashire
- Haus der Astronomie
- Fiat Physica
- Associated Universities Inc. / Leiden University

# Funded Projects (68+18=86)



www.astro4dev.org/proposals

#### TASK FORCES

- ASTRONOMY FOR CHILDREN & SCHOOLS (TF2)
- ASTRONOMY FOR UNIVERSITIES & RESEARCH (TF1)
- ASTRONOMY FOR THE PUBLIC (TF3)



### OAD Annual Call for Proposals

	<b>2012 Call (191)</b>	2013 Call (230)	2014 Call (131)	2015 Call (124)
Astronomy for Universities and Research	42 applications	54 applications	31 applications	28 applications
	€ 752,959 requested	€ 919,308 requested	€ 514,103 requested	€ 232,257 requested
Astronomy for Children and Schools	96 applications	113 applications	67 applications	66 applications
	€ 772,079 requested	€ 864,731 requested	€ 431,695 requested	€ 654,802 requested
Astronomy for the public	53 applications	63 applications	33 applications	30 applications
	€ 310,782 requested	€ 453,805 requested	€ 178,254 requested	€ 301,431 requested
Total requested (recommended)	€ 1,835,820 (€ 869,426)	€ 2,237,844 (€1,534,513)	€ 1,124,052 (€535,373)	€ 1,188,490

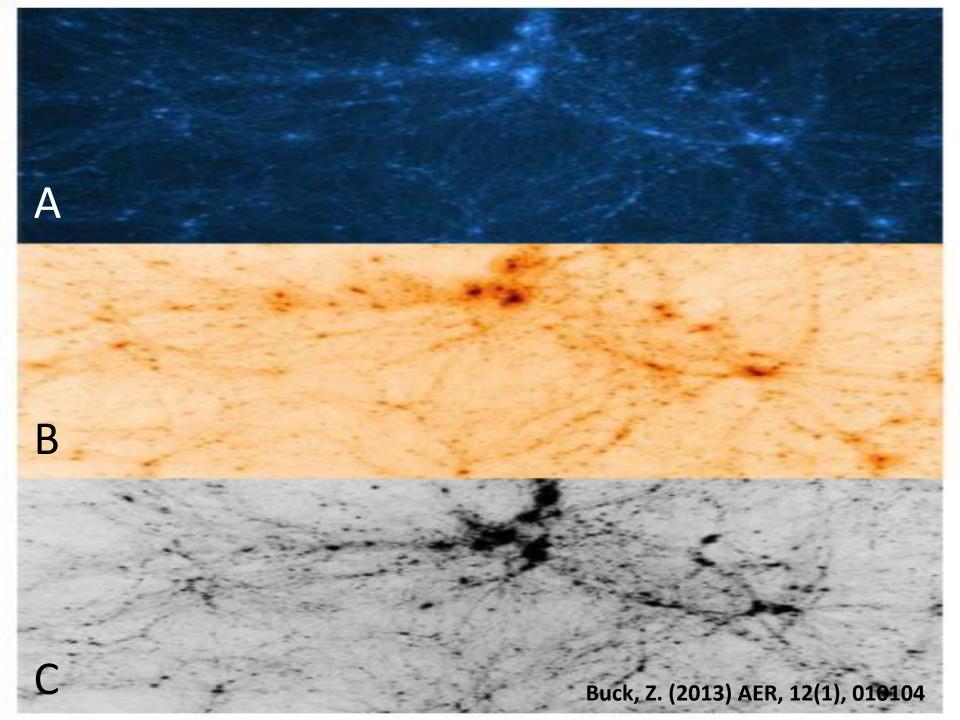


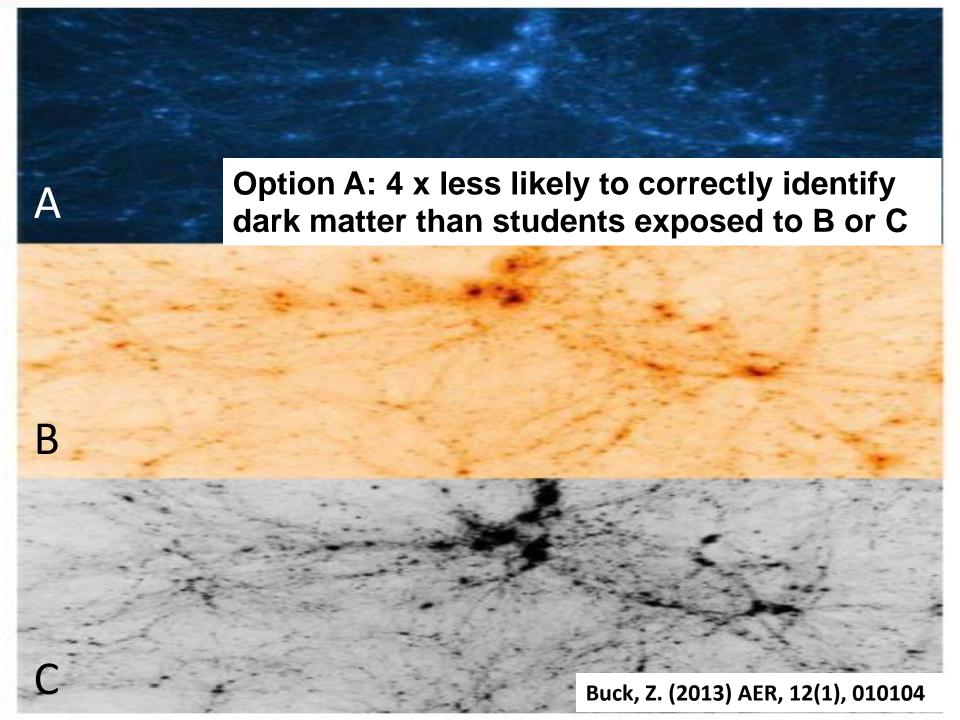
# Do projects work?

Astronomy for Development
Strategic Plan 2010-2020

- Access ≠ Development
- Humans are complex and embedded in complex social systems
- OAD needs to
  - Identify best practices, allocate resources efficiently
  - Manage risks of unintended consequences









Resources





Search

#### **Program Reviews**

#### **Mathematics**

Elementary Middle/High School Effectiveness of Technology

#### Reading

Beginning
Upper Elementary
Elementary
Middle/High School
English Language Learners
Struggling Readers
Effectiveness of Technology

#### Science

Elementary Secondary (New!)

#### Comprehensive School Reform

Elementary (CSRQ)
Middle/High School (CSRQ)
K-12 Meta-Analysis (Borman)
Education Service Providers
(CSRQ)

#### **Early Childhood**

Early Childhood Education (New!)

#### Methods

Methodological Features and Effect Sizes (New!)

#### New Reviews Added to the BEE!

The BEE has recently added two major new reviews:

<u>Secondary Science.</u> A comprehensive review of research on science programs for grades 6-12.

<u>Early Childhood Education.</u> A comprehensive review focusing on studies comparing programs for four-year-olds using either "balanced" approaches, which include phonemic awareness and early phonics along with traditional preschool activities, to "developmental" approaches, which include little focus on pre-reading skills.

Other reviews being substantially updated and revised include:

- Elementary math
- Secondary reading
- Methodology effects in systematic reviews

Watch this space!

#### Spotlight

Effective Programs for Secondary Science



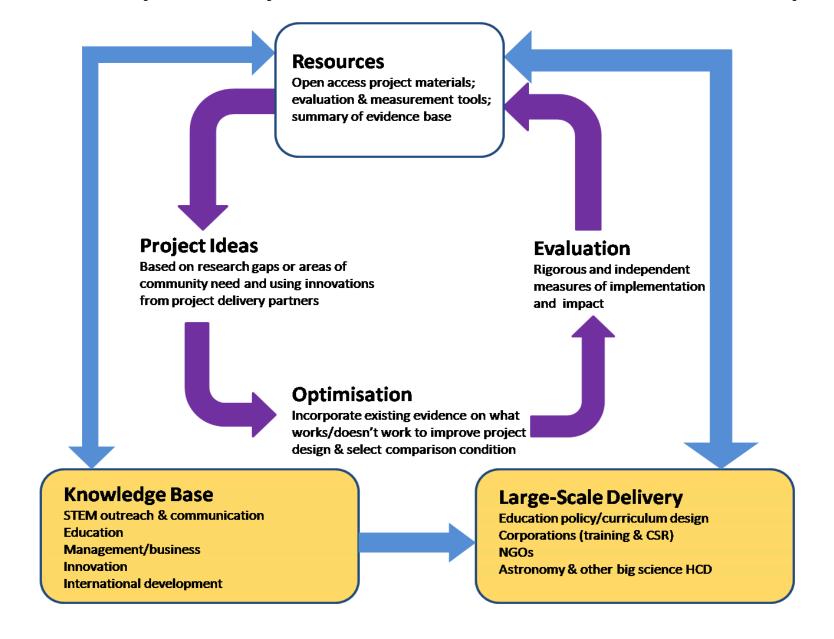
Our new review summarizes the evidence on four types of programs designed to improve the science achievement of students in grades 6-12

www.bestevidence.org





### OAD Impact Cycle: Positive Feedback Loop



### IAU GA 2015 Resolution

(following positive OAD review)



. . .

#### Resolves

- 1. That the pursuit of the goals of the Strategic Plan: Astronomy for the Developing World should continue until the XXXI General Assembly to be held August 2021,
- 2. That the Executive Committee should present for approval at the XXX General Assembly to be held in Vienna, Austria in August 2018 an extended Strategic Plan which addresses the future of the OAD and its activities beyond 2021,
- 3. That the Executive Committee should consult existing and potential stakeholders in the preparation of this Strategic Plan.

# A possible vision for 2021



- User-friendly "impact cycle" (positive feedback)
  - Strategic partnerships with development organisations
- Synergised regional leadership
- Host large externally funded programmes
- Adoption by other sciences
- Volunteer system
- Renewed Strategic Plan

# Shared resources/services



- Websites
- Mailing lists
- Evaluation
- Surveys
- Language
- Lobbying
- Virtual meetings
- Shared information on big astronomical events
- Certification
- Involvement with OAO in Japan

# Common Plan across Regions



- Guiding Principles
- 2021 Strategic Goals
- Operational Objectives and Indicators
- Major Challenges
- Risk analysis
- Human Resources and Infrastructure
- Annual Budgets

Face to Face Meeting: 2-4 March 2016



### **Astronomy for a Better World!**



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### References

- Haynes et al. (2009). A surgical safety checklist to reduce morbidity and mortality in a global population. The New England Journal of Medicine, 360, 491–499.
- Yeager and Walton (2011) Social-Psychological Interventions in Education: They're Not Magic. Review of Educational Research, 267-301.